Student First Name: _		Teacher:
STUDENT FILST MOTHE:	I OSTNOME:	

2ND GRADE QUARTER 4 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 4 Focus Areas by placing a I beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice and a 5 beside your fifth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by Monday, March 16, 2020 at the latest!

Rank	Content	Title	Description
	Visual Arts	Cartoons, Comics, & Storytelling	Every work of art tells a story. During this course we will explore cartoons, comics, animation, and storytelling! Using different mediums, 2D and 3D, what story will you tell? How can you make art with something to say?
	Music	Musical Production	Dance, drama and music will combine to perform the musical Space Pirates! We will hold an audition, and every student will be cast in a role for our production. We will perform for the school as well as families in mid-May.
	Drama	Theatre Production	Come join the team that is going to blast off and take the cafeteria stage with dancing, singing and acting. In this elective Ms. Weaver, Ms. Theres and Ms. Bowen will guide students from auditions to the opening night on the 2 nd grade production.
	Physical Education	Sport stacking and Fitness	The sport of speed stacking will be introduced with an initial focus on proper down-stacking and up-stacking and various stacking sequences (e.g. 3-3-3, 3-6-3). Students will track their progress via the use of timing mats with each student setting goals for improvement. While the focus will be proper speed stacking technique, improving health related and skill-related fitness will also be an objective. Activities and lessons will include speed stacking coupled with elements of health-related fitness (i.e. cardiorespiratory fitness, muscular endurance, muscular strength, flexibility) and skill-related fitness (e.g. agility, coordination, balance, reaction time).
	Dance	Musical Theatre Production	This class is team-taught with Drama and Music. The class will give the students experiences on stage through the elements of singing, acting and movement. Students will learn lines, songs, and dances and work on performance techniques to be ready to present a musical production during our fourth quarter Showcase Night in May.

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3RD GRADE QUARTER 4 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 4 Focus Areas by placing a I beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice, a 5 beside your fifth choice, and a 6 beside your sixth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by Monday, March 16, 2020 at the latest!

Rank	Content	Title	Description
	Visual Arts	Art & Nature	Are you inspired by the great outdoors? The world around us can inspire us to create art! In this course we will explore nature, the city, and our CONNmunity to learn about perspective and color. We will try to replicate the world around us using photography, paint, ceramics and other forms of mediums.
	Music	YOU can Ukulelel	In this class we will play the ukulele, a 4-stringed guitar like instrument made popular in Hawaii. Students will play individually as well as with the whole class and we will even add some other instruments to play as an ensemble! Mrs. Theres can't wait to jam out on her favorite instrument with you!
	Drama	Playwriting	In this class we will learn to try our skills at writing a play and then performing it for other classes. We will read plays, write small scenes and then write one or two plays for performance. If you like to tell a story come join the fun!
	Physical Education	Sport stacking and Fitness	The sport of speed stacking will be introduced with an initial focus on proper down-stacking and up-stacking and various stacking sequences (e.g. 3-3-3, 3-6-3). Students will track their progress via the use of timing mats with each student setting goals for improvement. While the focus will be proper speed stacking technique, improving health related and skill-related fitness will also be an objective. Activities and lessons will include speed stacking coupled with elements of health-related fitness (i.e. cardiorespiratory fitness, muscular endurance, muscular strength, flexibility) and skill-related fitness (e.g. agility, coordination, balance, reaction time).
	Dance	Introduction to Tap	Let's make some noise! This class will introduce students to the technique of tap dancing and the history of the art form. The focus will be on rhythmic perception, balance, coordination, and fun. Students will demonstrate their tapping skills during a Showcase Day performance.
	Computer Science	Mathematical Minecraft Magic	Join us on our latest adventure as we have become a Minecraft Edu school! During this focus area will be encompassing an extra dose of math while exploring curricular based aligned Minecraft challenges!

Student First Name:	Last Name:	_Teacher:

4TH GRADE QUARTER 4 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 4 Focus Areas by placing a I beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice, a 5 beside your fifth choice, and a 6 beside your sixth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by Monday, March 16, 2020 at the latest!

Rank	Content	Title	Description
	Visual Arts	Technology & Art	During this course students will dive further into technology and art combined! We will use different types of technology our school is lucky to have such as the 3-D printer, 3-D pens, and Glowforge. We will use our Chromebooks on a daily basis to design, create and share!
	Music	YOU can Ukulele!	In this class we will play the ukulele, a 4-stringed guitar like instrument made popular in Hawaii. Students will play individually as well as with the whole class and we will even add some other instruments to play as an ensemble! Mrs. Theres can't wait to jam out on her favorite instrument with you!
	Drama	Let's Broadcast Your Voice!	In this class, we will explore the podcast/YouTube realm safely. With the collaborative help of our Technology Facilitator, we will learn internet safety and try our hand at podcasting by working on our speaking voice and interview skills. Come join the fun!
	Physical Education	Sport stacking and Fitness	The sport of speed stacking will be introduced with an initial focus on proper down-stacking and up-stacking and various stacking sequences (e.g. 3-3-3, 3-6-3). Students will track their progress via the use of timing mats with each student setting goals for improvement. While the focus will be proper speed stacking technique, improving health related and skill-related fitness will also be an objective. Activities and lessons will include speed stacking coupled with elements of health-related fitness (i.e. cardiorespiratory fitness, muscular endurance, muscular strength, flexibility) and skill-related fitness (e.g. agility, coordination, balance, reaction time).
	Dance	Dancing Across North Carolina	From clogging in the mountains to shagging on the coast, students will experience many forms of dance associated with the regions of North Carolina. Students will learn about the history of dance in our state as they skip, hop, stomp, and roll from the mountains to the coastal plain.
	Computer Science	Mathematical Minecraft Magic	Join us on our latest adventure as we have become a Minecraft Edu school! During this focus area will be encompassing an extra dose of math while exploring curricular based aligned Minecraft challenges!

Student	First Name:		_ Last Name:	Teacher:
5	TH GR	ADE QUAR	RTER 4 FOC	US AREA CHOICES
Please re	ad over the f	Following Focus Are	a titles and the corre	esponding description. Rank your choices f
		• • •	•	2 beside your second choice, a 3 beside y Th choice, and a 6 beside your sixth choice
Your to	p choice shou	ld not be the same	as your current foc	us area. Be brave, explore something new
	Forms mu	ust be returne	d by <mark>Monday, M</mark> o	arch 16, 2020 at the latest!
Rank	Content	Title	-	Description
	Visual Arts	Technology & Art	art combined! We w sch <mark>ool</mark> is lucky to h Glowforge. We will	udents will dive further into technology an vill use different types of technology our ave such as the 3-D printer, 3-D pens, and use our Chromebooks on a daily basis to lesign, create and share!
	Music	YOU can Ukulelel	instrument made po as well as with the w instruments to play	ill play <mark>th</mark> e ukulele, a 4-stringed guitar like opular in Hawaii. Students will play individually whole class and we will even add some othe was an ensemble! Mrs. Theres can't wait to her favorite instrument with you!
	Drama	Behind the Scenes	will be designing the s The team will learn of scene. We will talk of	nakes things happen! In this focus area we let and costumes for our 2 nd grade musico about all that goes into working behind the about what goes on from the production any to the greeters at the front door.
	Physical Education	Sport stacking and Fitness	focus on proper do stacking sequences progress via the use goals for improven stacking technique fitness will also be all speed stacking c fitness (i.e. cardior muscular strengt	ed stacking will be introduced with an initial own-stacking and up-stacking and various (e.g. 3-3-3, 3-6-3). Students will track their of timing mats with each student setting nent. While the focus will be proper speed in objective. Activities and lessons will include oupled with elements of health-related respiratory fitness, muscular endurance, th, flexibility) and skill-related fitness (e.g. ordination, balance, reaction time).
	Dance	The Dance Sampler Dlatter		ampler platter and try out a variety of let creative modern jazz and folk. We will

Computer

Science

Mathematical

Minecraft Magic use Shadow to take pictures, capture videos and create designs behind the shadow screen. We will also explore Stop motion to creating dances with objects and experience effects such as floating, skating and levitating.

Join us on our latest adventure as we have become a

Minecraft Edu school! During this focus area will be

encompassing an extra dose of math while exploring curricular based aligned Minecraft challenges!

